



Indian Mountain School
life through service — Est. 1922

July 2022

Dear IMS Community,

I am pleased to confirm that Indian Mountain School reaffirms its support to the United Nations Global Compact and its Ten Principles in the areas of Human Rights, Labor, Environment and Anti-Corruption. This is our Communication on Engagement (COE) with the United Nations Global Compact. We welcome feedback on its contents.

In this Communication on Engagement, we describe the actions that our organization has taken to support the UN Global Compact and its Principles as suggested for an organization like ours. We also commit to sharing this information with our parents, alumni, and other members of our community using our primary channels of communication.

Begun in 2000 the UN Global Compact is a collection of thousands of companies and organizations from around the world that have committed to making the planet more sustainable and just by agreeing to operate in support of and in accordance with a set principles centered in the areas of human rights and environmental stewardship. IMS pledged its support of the Global Compact in 2016 and in the intervening years we have taken a number of actions in fulfillment of this pledge. For more details about those steps and IMS's future plans along these lines, please refer to the following sections of this document. For information on the UN Global Compact please visit their website at www.unglobalcompact.org.

Sincerely yours,

Jody Soja
Head of School
Indian Mountain School
Lakeville, CT 06039

Part I. Statement of Continued Support by the Chief Executive or Equivalent

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Part II. Description of Actions

Over the last four years Indian Mountain School has taken a number of actions that reflect the spirit of the principles of the Global Compact:

Curricular

- Have added an *Introduction to the Sustainable Development Goals* class
- The annual Poquonook Solutions Symposium (a SDG student generated solution showcase) has become the capstone project for the school.
- Have redesigned the 9th grade Sustainability Science to become a 7th grade science course
- Diversifying curriculum
 - Expanding works and geographic areas studied (i.e. broader array of authors of, characters represented in, settings, and themes in literature read, etc.)
 - Principles of Diversity, Equity, and Inclusion are a required component of curricular planning for all courses.

Infrastructure

- Completed the construction of an environmental studies classroom, called the Outdoor Working Lab (OWL)
- Completed the installation of a campus solar array
- New fieldhouse (currently under construction) will be heated and cooled using geothermal pumps.
- 4+ EV charging stations are planned
- Have committed to environmentally responsible building for all future construction projects
- Have established a “cut down a tree/replace a tree” policy

Other

- IMS has established two new senior administrative roles: the Diversity, Equity, and Inclusion Director, and the Director of Sustainability Programming & Initiatives.
- In its hiring practices Indian Mountain seeks to increase the diversity of its faculty and staff.
- Program to eliminate single use plastic scheduled to begin fall of 2022.
- IMS continues to engage with SDSN Youth’s Global Schools Program.

Part III. Measurement of Outcomes

Curricular

- The annual Poquonook Solutions Symposium (a SDG student generated solution showcase) will be entering its seventh year.
- In the time since the last COE, 170+ students have completed the *Global Citizenship* course and have participated in the Solutions Symposium
- 140 students have completed the *Introduction to the Sustainable Development Goals* class
- In the time since the last COE, 39 additional separate solutions have been presented during the annual Symposium

Infrastructure

- New fieldhouse (currently under construction) will be heated and cooled using geothermal pumps.
- Campus solar array now supplies electric power for one dorm, the arts building, and meets part of the needs of the main academic building.
- 4+ EV charging stations will be installed during the fall of 2022

Other

- Administrators have been hired to fill both the Diversity, Equity, and Inclusion and the Sustainability Programming & Initiatives Directorship positions.
- Two IMS faculty have been recognized as Global School Advocates, a program of SDSN Youth. One of these faculty also served in the capacity of Advocate Mentor in the year following their term.